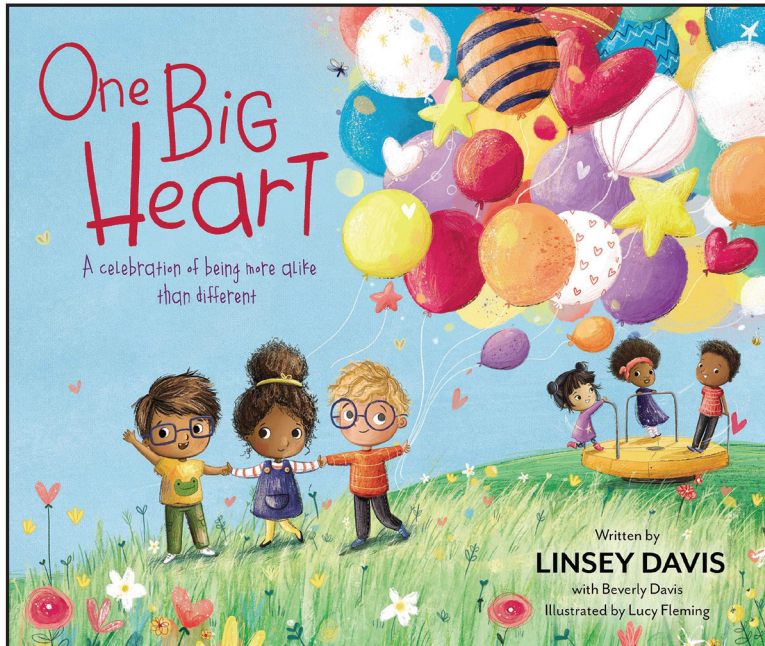


CURRICULUM GUIDE



978-0-310-76785-5

One Big Heart A Celebration of Being More Alike than Different

BY **LINSEY DAVIS**
WITH **BEVERLY DAVIS**
ILLUSTRATED BY **LUCY FLEMING**



From Linsey Davis, Emmy award-winning correspondent for ABC News and author of *The World Is Awake*, comes a beautiful picture book that celebrates diversity as well as the things we all have in common.

FROM SKIN, HAIR, AND EYES in a multitude of colors to different personalities and interests, we all have something that makes us stand out. Each of these nuances is what makes us uniquely ourselves. And we all have special things in common as well: like sharing fun and laughter on the playground, a sense of curiosity, big feelings, and so many other things that show how we are all more alike than we are different.

Combining the lyrical rhymes and whimsical art style of *The World Is Awake* with a new, inspiring message of inclusion and connection, *One Big Heart* is a perfect book to share with pre-K–grade 2 students.



The Common Core State Standards addressed by the discussion questions, activities, and worksheets in this guide are noted throughout. For more information on the Common Core, visit corestandards.org.

Discussion Questions

-  The setting of a story is where the story takes place. What is the setting for *One Big Heart*? What clues about the setting can you find in the book's illustrations? [CCSS.ELA-LITERACY.RL.K.3](#); [CCSS.ELA-LITERACY.RL.K.7](#); [CCSS.ELA-LITERACY.RL.1.7](#); [CCSS.ELA-LITERACY.RL.2.7](#)
-  What are some of the ways that the author describes the differences between the children in the story? [CCSS.ELA-LITERACY.RL.K.1](#); [CCSS.ELA-LITERACY.RL.1.1](#); [CCSS.ELA-LITERACY.RL.2.1](#)
-  In what ways are the children in the story similar? [CCSS.ELA-LITERACY.RL.K.1](#); [CCSS.ELA-LITERACY.RL.1.1](#); [CCSS.ELA-LITERACY.RL.2.1](#)
-  Look carefully at the page where the children have painted pictures of what they would like to be when they grow up. What are some of the jobs that the children hope to have when they are older? [CCSS.ELA-LITERACY.RL.K.3](#); [CCSS.ELA-LITERACY.RL.K.7](#); [CCSS.ELA-LITERACY.RL.1.7](#); [CCSS.ELA-LITERACY.RL.2.7](#)
-  Hunt through the story to find words that are written in a different font and color than the rest of the text. Why do you think these words appear differently from the other words in the story? [CCSS.ELA-LITERACY.RL.1.4](#); [CCSS.ELA-LITERACY.RL.2.4](#)
-  One child in the story is shown crying. Look at the illustrations that show this scene. Discuss what might have made the child cry and what another child does to help. [CCSS.ELA-LITERACY.RL.K.3](#); [CCSS.ELA-LITERACY.RL.K.7](#); [CCSS.ELA-LITERACY.RL.1.7](#); [CCSS.ELA-LITERACY.RL.2.7](#)
-  All the children have eyes and noses and feet, but what does the author feel is the body part that matters most? Why is this part so important? [CCSS.ELA-LITERACY.RL.K.1](#); [CCSS.ELA-LITERACY.RL.1.1](#); [CCSS.ELA-LITERACY.RL.2.1](#)
-  What lesson could children learn from reading this book? Discuss your opinions as a class and share evidence from the story to support your opinions. [CCSS.ELA-LITERACY.RL.1.2](#); [CCSS.ELA-LITERACY.RL.2.2](#)

Activities For Students

A Rainbow of Faces

In *One Big Heart*, the author describes a classroom where the faces “make a rainbow.” The story highlights how each of us is unique. Have each child use construction paper to create a self-portrait that depicts the special traits he/she possesses. Make sure to provide multicultural construction paper for the children to use in creating their faces, hair, and eye color. Back the portrait on 12” x 18” construction paper and leave space for lined paper. On the lined paper, have each child write or dictate to an adult what makes him or her special and unique. Display a gallery of self-portraits in the classroom.

Why do ...?

The children in the story are described as curious and wanting to explore by asking a lot of questions. Have students brainstorm a list of their wonderings. Keep a running list of questions the children have. Take time to work as a class to investigate answers to the children’s questions. Record the questions and answers generated by the children and compile them into a class book. [CCSS.ELA-LITERACY.W.K.2](#); [CCSS.ELA-LITERACY.W.1.2](#); [CCSS.ELA-LITERACY.W.2.2](#)

Time to Move!

As the story says, “We each have rhythm deep inside that makes us want to move.” Put on music and allow children to move to the rhythm. Have a class dance party where the children are the choreographers. Invite them to come together to teach others their own special dance moves.

Lunchtime Feast

Though they may like different foods, everyone loves lunchtime! Have children bring in a favorite food from home for the class to sample. (Make sure that children’s food allergies are known prior to sharing the samples.) As a class, examine the differences and similarities between the children’s favorite foods to reinforce the theme of being simultaneously unique and connected to others.

The discussion questions, activities, and worksheets in this guide were created by Leigh Courtney, Ph.D. She teaches in the Global Education program at a public elementary school in San Diego, California. She holds both master’s and doctoral degrees in education, with an emphasis on curriculum and instruction.

Name: _____

Rhyme Time



The author of *One Big Heart* uses rhyming words to tell the story. Hunt through the text to find pairs of words that rhyme. List them in the chart below. Take the challenge to think of one more word that rhymes with each pair of words you find in the story. [CCSS.ELA-LITERACY.RF.K.2.A](#)

Rhyming word #1	Rhyming word #2	Another word that rhymes with #1 and #2

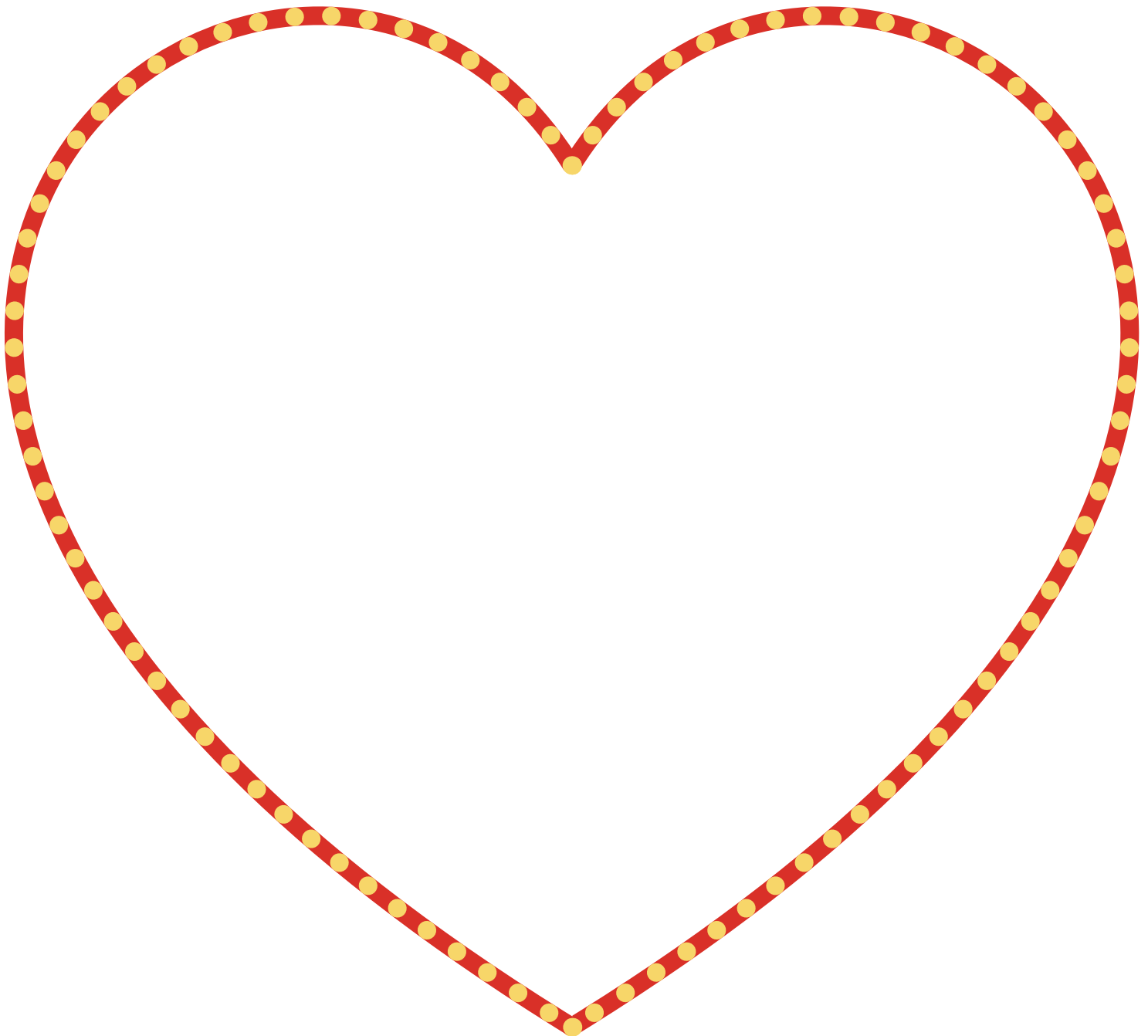
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Map of Your Heart



We all have one big heart where “kindness grows and where love gets its start.” Create a map of your heart that shows all of the loves that fill your heart. What are the most important people, places, and things to you? Color and label pictures of your favorite things inside of your heart. Include a key that describes what the symbols and pictures in your heart mean. **CCSS.ELA-LITERACY.W.K.8; CCSS.ELA-LITERACY.W.1.8; CCSS.ELA-LITERACY.W.2.8**

CCSS.ELA-LITERACY.W.K.8; CCSS.ELA-LITERACY.W.1.8; CCSS.ELA-LITERACY.W.2.8



Name: _____

Dream Big

In *One Big Heart*, the children imagine what they might like to be and do when they are older. Write a statement and draw a picture about what you dream of doing some day. **CCSS.ELA-LITERACY.W.K.3; CCSS.ELA-LITERACY.W.1.3;**

CCSS.ELA-LITERACY.W.2.3